LEARNING OUTCOMES (LO) MAPPING -- Summer 2019

OHIO TRANSFER MODULE compared to Ohio State University GE

OTM **Arts & Humanities**

OTM A & H LO	GE LO	GE LO	GE LO	GE LO	GE LO
Students employ principles, terminology, and methods from disciplines in the arts and humanities	VPA-1	VPA-2	C&I-1	Lit-1	HS-3
Students analyze, interpret, and/or evaluate primary works that are products of the human imagination	Lit-1	VPA-1	C&I-1		
Students engage in and/or reflect on the creative process	Lit-1	VPA-1	VPA-2	C&I-1	

Students explain relationships among cultural and/or historical contexts	Lit-2	C&I-2	HS-1	HS-3	
Students communicate concepts and evidence related to humanistic endeavors in clear and effective written form	Lit-2	HS-3			

LEARNING OUTCOMES (LO) MAPPING -- Summer 2019

OHIO TRANSFER MODULE compared to Ohio State University GE

OTM **Social Science**

OTM Social Science LO	GE LO	GE LO	GE LO	GE LO	GE LO
Students explain the primary terminology, concepts, and findings of the specific social and behavioral science discipline.	SS-IG-1 SS-IG-2 SS-IG-3	SS-OP-1 SS-OP-2 SS-OP-3	SS-HNER-1 SS-HNER-2 SS-HNER-3		
Students explain the primary theoretical approaches used in the specific social and behavioral science discipline.	SS-IG-1	SS-OP-1	SS-HNER-1		

Students explain the primary quantitative and qualitative research methods used in the specific social and behavioral science discipline	SS-IG-1	SS-OP-1	SS-HNER-1		
Students discuss the primary ethical issues raised by the practice and findings of the specific social and behavioral science discipline.	SS-IG-3	SS-OP-3	SS-HNER-2		
Students explain the range of relevant information sources in the specific social and behavioral science discipline.	SS-IG-1	SS-OP-1	SS-HNER-1		

Students to explain and draw inferences about the role that diverse social identities play in shaping the practice and findings of the specific social and behavioral science discipline.	SS-IG-2 SS-IG-3	SS-OP-2 SS-OP-3	SS-HNER-2 SS-HNER-3	D-SDUS-1	D-GS-1

LEARNING OUTCOMES (LO) MAPPING -- Summer 2019

OHIO TRANSFER MODULE compared to Ohio State University GE

OTM **English Composition**

OTM English Composition LO	GE LO	GE LO	GE LO	GE LO	GE LO
Students develop their understanding of the rhetorical situation as they read and write in several genres.	WCL1-1 WCL1-2	WCL2-1 WCL2-2			
Students develop their critical thinking skills as they analyze model texts and secondary sources	WCL1-2	WCL2-1 WCL2-3			

Students will study all phases of the writing process, thus becoming better revisers and editors of their own work and learning to help peers improve their texts	WCL1-1	WCL2-1 WCL2-2			
Students study genre conventions and apply appropriate conventions to their own work	WCL1-1	WCL2-2			
Students will compose a substantial amount and variety of work in order to demonstrate that they have met the first four outcomes	WCL1-1	WCL2-1 WCL2-2			

LEARNING OUTCOMES (LO) MAPPING -- Summer 2019

OHIO TRANSFER MODULE compared to Ohio State University GE

OTM **Oral Communication**

OTM Oral Communication LO	GE LO	GE LO	GE LO	GE LO	GE LO
Students present speeches that are consistent and appropriate for the purpose, context, and audience	WCL2-2				
Students present speeches using effective verbal and nonverbal delivery techniques and appropriate presentational aids	WCL2-2				

Students critically and constructively evaluate their own and others' speeches	WCL2-1 WCL2-3				

LEARNING OUTCOMES (LO) MAPPING -- Summer 2019

OHIO TRANSFER MODULE compared to Ohio State University GE

OTM **Natural Science**

OTM Natural Science LO	GE LO	GE LO	GE LO	GE LO	GE LO
Students understand the basic facts, principles, theories and methods of modern science	NS-1				
Students explain how scientific principles are formulated, evaluated, and either modified or validated	NS-1	NS-2			
Students use current models and theories to describe, explain, or predict	NS-1				

natural phenomena					
Students apply scientific methods of inquiry appropriate to the discipline to gather data and draw evidence-based conclusions	NS-1				
Students demonstrate an understanding that scientific data must be reproducible but that it shows intrinsic variation and can have limitations	NS-1	NS-2			
Students apply foundational knowledge and discipline-specific concepts to address issues or solve problems	NS-1	NS-4			

Students explain how scientific principles are used in understanding the modern world, and understand the impact of science on the contemporary world	NS-4				
Students gather, comprehend, apply and communicate credible information on scientific topics, evaluate evidence-based scientific arguments in a logical fashion, and distinguish between scientific and non-scientific evidence and explanations	NS-1	NS-2			

Laboratory: Students will demonstrate the application of the methods and tools of scientific inquiry by actively and directly collecting, analyzing, and interpreting data, presenting findings, and using information to answer questions	NS-1 (for courses with labs)				

LEARNING OUTCOMES (LO) MAPPING -- Summer 2019

OHIO TRANSFER MODULE compared to _Ohio State University__ GE

OTM **Mathematics/Statistics/Logic**

OTM Math/Stat/Logic LO	GE LO	GE LO	GE LO	GE LO	GE LO
Students evaluate arguments in a logical fashion and develop competence in analysis and logical argument	QR-MLA-1	QR-MLA-2	QR-MLA-3	DA-2	
If Calculus I: a) Students are adept with the tools of differentiation and integration and their application toward situational goals; b) Students articulate the relationships underlying rate of growth and accumulation;	QR-MLA-1	QR-MLA-3			

If Calculus I (continued): c) students offer observations, suggestions, and conclusions to an investigative discussion as well as respond to remarks by others.					
If College Algebra: a) students demonstrate a deep understanding of functions; b) students are proficient at solving a wide array of equations and inequalities involving functions; c) students are proficient in creating equivalencies to simplify expressions or solve problems; mathematics that model a wide range of phenomena;	QR-BC-1	QR-BC-2			

If College Algebra (continued): d) students have experience in using and creating e) students are proficient at choosing and applying technology to assist in analyzing functions; f) students demonstrate a proficiency at reasoning mathematically.					

If Quantitative Reasoning: a) students develop and use the concepts of numeracy to investigate and explain quantitative relationships and solve problems in a variety of real-world context; b) students make decisions by analyzing mathematical models, including situations in which the student must recognize and/or make assumptions; c) students use the language and structure of statistics and probability to investigate, represent, make decisions, and draw conclusions from real-world contexts					

LEARNING OUTCOMES (LO) MAPPING -- Summer 2019

OHIO TRANSFER MODULE compared to _(insert institution name here)__ GE

Please list up to 3 Learning Outcomes in your General Education program that do not map onto the present OTM Learning Outcomes, but that would be your institution's top priorities for inclusion in a revised OTM. These responses will be used to consider any new category or categories that might be added to a revised OTM.

1 – (highest priority for inclusion in a revised OTM):

Learning Outcome:

Possible Category name:

2 – (intermediate priority):

Learning Outcome:

Possible Category name:

3 – (lowest priority of the 3 items listed here):

Learning Outcome:

Possible Category name: